What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Each year, Dearborn Elementary Charter Academy holds a meeting with students, parents, and faculty to evaluate student learning needs using the latest grade-level data. This collaborative effort leads to the revision of the School-Parent Compact for Achievement, ensuring it reflects the current educational priorities. During these discussions, teachers offer strategies for home learning, while parents refine these suggestions to make them more precise. Meanwhile, students propose methods to reach their learning objectives. Throughout the year, parents are encouraged to provide feedback, contributing to a continuous improvement in the educational process.

Approved by SSC on 10/10/2026

Activities to Build Partnerships

- Parent-Teacher Association (PTA) Activities
- Parent Workshops
- Coffee with the Principal
- Local School Leadership Council (LSLC)
- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Back to School Night
- Open House
- Enrichment Activities
- Seasonal Activities
- Schools for Advanced Studies Workshop

If you would like to volunteer, participate, and/or observe a classroom, please contact our Main Office at (818) 349- 4381

Communication about Student Learning

Our school is committed to consistent communication with families. Some ways school, parents and teachers communicate throughout the year are:

- Principal's Weekly Forecast via Blackboard Connect
- LAUSD Parent Portal
- Dearborn Monthly Newsletters
- Twice a Year Parent Conferences
- Mid Point Warning Notices
- Coffee with the Principal
- CCSS Progress Report Card
- Student Support and Progress Team Meetings (SSPT)

School Compact 2026-2027

Dearborn Elementary Charter Academy

George Fuentes, ***Principal***

Kathryn Plowman, ***Assistant Principal***

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Our Goals for Student Achievement

Teachers, Parents, Students—Together for Success

District Goals

At the Los Angeles Unified School District, our goals are:

Academic Excellence
Joy and Wellness
Engagement and Collaboration
Operational Effectiveness
Investing in Staff

School Goals

Emergent Bilingual
Reclassification 25%
sELPAC progress for SWD increase from 25% to 30%

Student Attendance
Decrease schoolwide chronic absenteeism by 2% from 18.7% to 16.7%

ELA
DFS increase by 8 points from 29.4 to 37.4 points Above Standard
iReady Data Analysis to create Differentiated Cohesive and Effective Small Group Instruction

Math
DFS increase by 8 points from 31.2 to 39.2 points Above Standard
iReady Data Analysis to create Differentiated Cohesive and Effective Small Group Instruction

Engagement and Collaboration
100% Parent Portal Registration as measured by FOCUS Dashboard

In the Classroom

Our school provides high quality instruction and support in the classroom. Teachers understand the importance of the school/home experience for every student, and their role as a teacher and role model. Therefore, teachers at Dearborn Elementary Charter Academy pledge to carry out the following responsibilities:

- Provide rigorous, standards-based instruction for all students using district approved materials, research-based strategies, intervention, and enrichment.
- Strive to meet the individual needs of every student.
- Evaluate work in a timely manner and provide meaningful feedback.
- Have high expectations for all students at all times.
- Regularly communicate with parents regarding student academic progress.
- Provide a safe, healthy, and positive learning environment.
- Treat all students fairly and with respect.

At Home

Parents/Guardians understand that education is very important and that participating in their child's education will help his/her achievement. Therefore, parents/guardians at Dearborn Elementary Charter Academy carry out the following responsibilities:

- Ensure my child(ren) attend school regularly and on time.
- Provide a home environment that encourages my child(ren) to learn
- Ensure that homework assignments be completed on time.
- Communicate regularly with my child's teacher.
- Support the school in developing positive and appropriate behaviors.
- Talk with my child(ren) about his/her school activities every day.
- Encourage my child(ren) to read at home and monitor his/her TV viewing and electronic device use.
- Monitor my child(ren)'s use of social media and ensure that he/she is only playing age-appropriate video games.
- Volunteer or be an active participant in school activities.
- Show respect and support for my child(ren), their teacher, and the school.

Students

Students understand how important their education is for their academic achievement, and learn how to be accountable. Therefore, students at Dearborn Elementary Charter Academy are expected to carry out the following responsibilities:

- Come to school each day (unless ill) and be ready to learn
- Follow and apply Dearborn's 7 Core Values in the classroom and on the school campus
- Be responsible, respectful, and safe to myself and others
- Ask a trusted adult for help or support when need it
- Adhere to the LAUSD's Responsible Use Policy and use my electronics (ex. cell phones, tablets, smart watches) beyond school hours